



Influence of Continuous Professional Development on the Improvement of Ordinary-Level English Language Teachers' Competencies

Maqsood Ahmad* and Naveed Sultana**

**Allama Iqbal Open University, Islamabad, Pakistan*

***Faculty of Teacher Education, Allama Iqbal Open University, Islamabad, Pakistan*

KEYWORDS Competencies. Influences. Pedagogical Skill. Professional Development. Teaching Practices

ABSTRACT The purpose of the study was to find out the influence of professional development on the improvement of Ordinary-Level English language teachers. The study was descriptive in nature. The objectives of the study were to measure the influence of professional development practices on the improvement of Ordinary-Level language teachers, and to find out which teachers develop more pedagogical skills after their professional development. By using purposive convenient sampling technique, a sample of 394 teachers from 108 schools was taken. A questionnaire comprising (40) forty items in three parts and an observation checklist was used to collect data. Data analysis was done quantitatively. All of the information was analyzed by using independent t-test, ANOVA and percentage. It was concluded that teachers significantly improved certain competencies after their professional development and male teachers showed more improvement. It was suggested that teachers should be provided professional development opportunities to improve their teaching practices.